

# California Subject Examinations for Teachers®

CBT Date: September 6, 2012

Social Security Number: XXX-X4-7811

STEPHANI L DIB  
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CONCORD CA 94521

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Individual Score Reports and all other printed score reports.

a101/140

## Score Report

<u>Subtest (Test Code)</u>	<u>Test Date</u>	<u>Subtest Status</u>	<u>Subtest Score</u>	<u>Minimum Passing Score</u>	<u>Score Range</u>
Multiple Subjects Subtest I (101)	09/06/2012	<b>Pass</b>	---	220	100-300
Multiple Subjects Subtest II (102)	09/06/2012	<b>Pass</b>	---	220	100-300
Multiple Subjects Subtest III (103)	09/06/2012	<b>Pass</b>	---	220	100-300

Your results have been forwarded to the Commission on Teacher Credentialing and the following California institutions and/or district intern programs:  
•540 Mills College •574 Saint Mary's College of California •402 UC Davis

### CSET Multiple Subjects Passing Subtest Summary Report

<u>Subtest (Test Code)</u>	<u>Date Passed</u>
Multiple Subjects I (101)	09/06/2012
Multiple Subjects II (102)	09/06/2012
Multiple Subjects III (103)	09/06/2012

(continued on the reverse side)

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**Subtest Diagnostic Information**

CBT Date: September 6, 2012

Subtest (Test Code)	Domain Name	Multiple-Choice Performance Indices	Constructed-Response Assignment Performance Information			
			Assignment			
			1	2	3	4
I(101)	Reading, Language, and Literature	++++	✓	✓		
	History and Social Science	++++			✓	✓
<i>Overall Multiple-Choice Section: ++++</i>			<i>Overall Constructed-Response Section: +++</i>			
II(102)	Science	++++	✓	✓		
	Mathematics	++++			✓	✓
<i>Overall Multiple-Choice Section: ++++</i>			<i>Overall Constructed-Response Section: ++++</i>			
III(103)	Physical Education	++++	✓			
	Human Development	+++		✓		
	Visual and Performing Arts	++++			✓	
<i>Overall Multiple-Choice Section: ++++</i>			<i>Overall Constructed-Response Section: ++++</i>			

### How to Read Your Score Report

**Overview.** This report provides information about your performance on the California Subject Examinations for Teachers® (CSET®). Your score report includes information about subtest(s) taken on the test date indicated and summary information about subtests passed to date.

#### Side One

**Score Report.** Your score report includes the test date, subtest(s) taken, and your passing status for each subtest. Subtest scores are provided for subtests that you did not pass.

**IMPORTANT NOTE:** The information on your score report is intended for use only in teacher credentialing. To preclude the use of CSET scores for purposes other than credentialing (e.g., employment, assignment), passing subtest scores are not provided on score reports.

**Passing Subtest Summary Report.** This section lists each subtest that you have passed to date, and the test date on which you passed it.

#### Side Two

**Subtest Diagnostic Information.** Diagnostic information is provided for all subtests that you took on the test date indicated.

**Multiple-Choice Performance Indices.** Performance indices are provided for multiple-choice domains and the Overall Multiple-Choice Section. These indices are designed to help you understand your areas of strength or weakness. You do not pass individual domains or sections. Domain indices should be interpreted with caution since domains contain different numbers of items. Domains with a greater number of items have a greater overall impact on your total score.

#### Multiple-Choice Performance Indices Definitions

++++	You answered most of the items correctly.	++	You answered some of the items correctly.
+++	You answered many of the items correctly.	+	You answered few or none of the items correctly.

**Constructed-Response Assignment Performance Information.** The Overall Constructed-Response Section Performance Index consists of from one to four pluses (+) with more pluses indicating higher performance. Responses to the constructed-response assignments are scored focusing on the extent to which a response fulfills the performance characteristics for the assignment. A check mark (✓) indicates that the response meets the minimum requirements for all performance characteristics. Otherwise, the performance characteristic area(s) in which improvement is needed are indicated using the diagnostic codes in the table below. A response that is determined to be unscorable is assigned one of the unscorable codes shown in the table below.

#### Constructed-Response Assignment Diagnostic Codes

Performance Characteristic Area in Which Improvement Is Needed	Codes for Unscorable Responses
p Purpose	U-B Response was blank.
k Subject matter knowledge	U-1 Response was unrelated to the assignment.
s Support	U-2 Response was illegible.
d Depth and breadth of understanding	U-3 Response was primarily in a language other than English.
	U-4 Response did not contain sufficient amount of original material.

For additional information regarding performance characteristics and scoring of the constructed-response assignments, see the CSET test guides at [www.ctcexams.nesinc.com](http://www.ctcexams.nesinc.com).