



Letter of Recommendation

Candidate: Stephanie Dib

Credential: **MULTIPLE SUBJECT PRELIMINARY**

I am writing this letter of recommendation for Stephanie Dib based on my interactions with her as her Student Teacher Supervisor through Saint Mary's College of California in the fall semester of 2013. As a former classroom teacher, new teacher coach, curriculum consultant, and supervisor, I believe I have the skills necessary to accurately evaluate her teaching abilities.

Ms. Dib served her Student Teaching I placement in a 4th grade classroom at Bancroft Elementary School in Walnut Creek, California. This was an eighteen week placement, 2 ½ days, with a period of 2 consecutive days of planning and instruction. I observed her teach 5 lessons of varying subject matter over the entire course of her placement.

During our exchanges, I observed Ms. Dib becoming more and more confident in the classroom. She worked well with her master teacher and supervisor. She always conducted herself in a professional manner. I found her to be able to accurately reflect on instructional successes and challenges, and motivated to make the necessary adjustments to assure student learning.

As a classroom teacher, Ms. Dib's strength is her ability to make the subject matter comprehensible to her students. All the lessons I observed built on prior learning and blended into larger themes and units of study naturally occurring in the classroom. Her lessons included many opportunities for students to develop their critical thinking skills by requiring students to explain their thought process or defend their responses. Ms. Dib also incorporated many instructional strategies and materials designed to support the curriculum and reflect the diverse learning styles present in her classroom. A few examples are partner work, guided practice, modeling, graphic organizers, and visual aids.

Over the course of her placement, I noted improvements in Ms. Dib's ability to create and maintain effective environments for student learning. She encouraged and supported all the students to increase participation and develop a classroom climate of fairness and respect. She set clear behavior expectations and improved her follow through of maintaining these standards throughout her instruction periods. Ms. Dib developed the ability to adjust the pacing of her lessons so that she was using all of her instructional time effectively.

Ms. Dib has the potential to be a very effective classroom teacher. She truly seems to enjoy teaching and watching her students succeed. She possesses the skills and style necessary to create a warm, loving, and productive classroom. I would not hesitate to recommend her for a job in the teaching profession and feel she will be an asset to any faculty.

Julie Ann Henderson

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