

STEPHANIE LYNN DIB

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Education

Saint Mary's College of California, Moraga CA Jun 2013 – present
Multiple Subject Credential with English Learner Authorization
Masters of Arts in Teaching Candidate

University of California Davis, Davis CA Sept 2008 – Jun 2012
Bachelor of Arts, Psychology
Minors in Human Development and Education
GPA 3.92, Magna Cum Laude

Classroom Experience

Teacher, Grade 2 – Woodside Elementary, Concord, CA Aug 2014 - present

- Implemented *engageNY* Language Arts and Mathematics curriculum.
- Participated in the DuFour Professional Learning Community 3-day conference in Anaheim (Sept), and Marzano Art and Science of Teaching (Oct, Dec, Feb, Mar).
- Trained in iReady adaptive Assessment and Instruction.
- Volunteered for the Technology Committee and prepared 3-year plan for Woodside's technology integration.
- Supported a diverse group of students through small group instruction, including *Daily 5* and differentiated math games to meet all needs.
- Enhanced instruction through the use of a classroom iPad and AppleTV for lessons and projects. Apps included PuppetPals, Whiteboard, ThinkingBlocks, Animal Math, and QR codes.

Long Term Substitute, Grade 5 - Woodside Elementary, Concord, CA May 2014 – Jun 2014

- Recommended by Linda Schuler (Bancroft Elementary) for an unexpected 3-week subbing position for a behaviorally-challenging class.
- Contacted classroom teacher for a smooth transition and immediately established a network of support with other teachers and school personnel.
- Coordinated 5th grade promotion along with grade level staff and presented student certificates.

Student Teacher, Grade 1 - Murwood Elementary, Walnut Creek, CA Jan 2014 – May 2014

- Team-taught with Master Teacher for 4 days a week for 14 weeks in a Title I school.
- Assumed responsibility for daily English Language Development using *Carousel of IDEAS*.
- Instructed lessons through *enVision*, *Investigations*, and the *Daily 5* model.
- Delivered multi-modal phonics instruction using *Zoo-phonics*.
- Administered and analyzed assessments, including Yopp-Singer Phoneme Segmentation, Words Their Way Spelling Inventory, and Dolch Sight Words.
- Developed student skills aligned with Common Core Standards e.g., number talks, technology, non-fiction text features, text-dependent questions, and comparing and contrasting.
- Consistently upheld behavior management procedures to maintain an efficient classroom.
- Completed 10 consecutive days of planning, scheduling, and delivering all instruction.
- Attended multiple collaboration meetings with grade level team, including data analysis.

Student Teacher, Grade 4 - Bancroft Elementary, Walnut Creek, CA Sept 2013 – Jan 2014

- Assisted Master Teacher for 2.5 days a week for 18 weeks.
- Planned and delivered all instruction for two consecutive days.
- Utilized various instructional techniques in all content areas to meet the diverse needs of all learners including partner work, skits, total physical response, and presentations using multimedia technology.
- Employed SDAIE and ELD strategies to support English learners.
- Consulted with Master Teacher and Supervisor regularly to reflect on and refine skills.

Related Teaching Experience

Junior Recreation/Special Events Coordinator, City of Walnut Creek

Mar 2015 – present

Program Assistant for Summer Camps, City of Walnut Creek

Jun 2013 – Aug 2014

Senior Recreation Leader, Camp Tenderfoot, City of Walnut Creek

Jun 2010 – Aug 2012

- Headed the preschool camp and generated age-appropriate crafts, games, and activities.
- Developed positive relationships with parents and conveyed critical information daily.
- Expertise in long-term planning while maintaining flexibility.

Memberships and Awards

Lee Ann Langley Memorial Scholarship Recipient, Phi Beta Kappa Honor Society